

BEST PRACTICE : DEVELOPING OUTCOME BASED CURRICULUM MM STIE PERBANAS SURABAYA



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OUTLINE



- 01 OBE Curriculum
- 02 How to develop OBE curriculum
- 03 Quality assurance for curriculum implementation



An OBE curriculum means a clear picture of what is important for students **to be able to do**

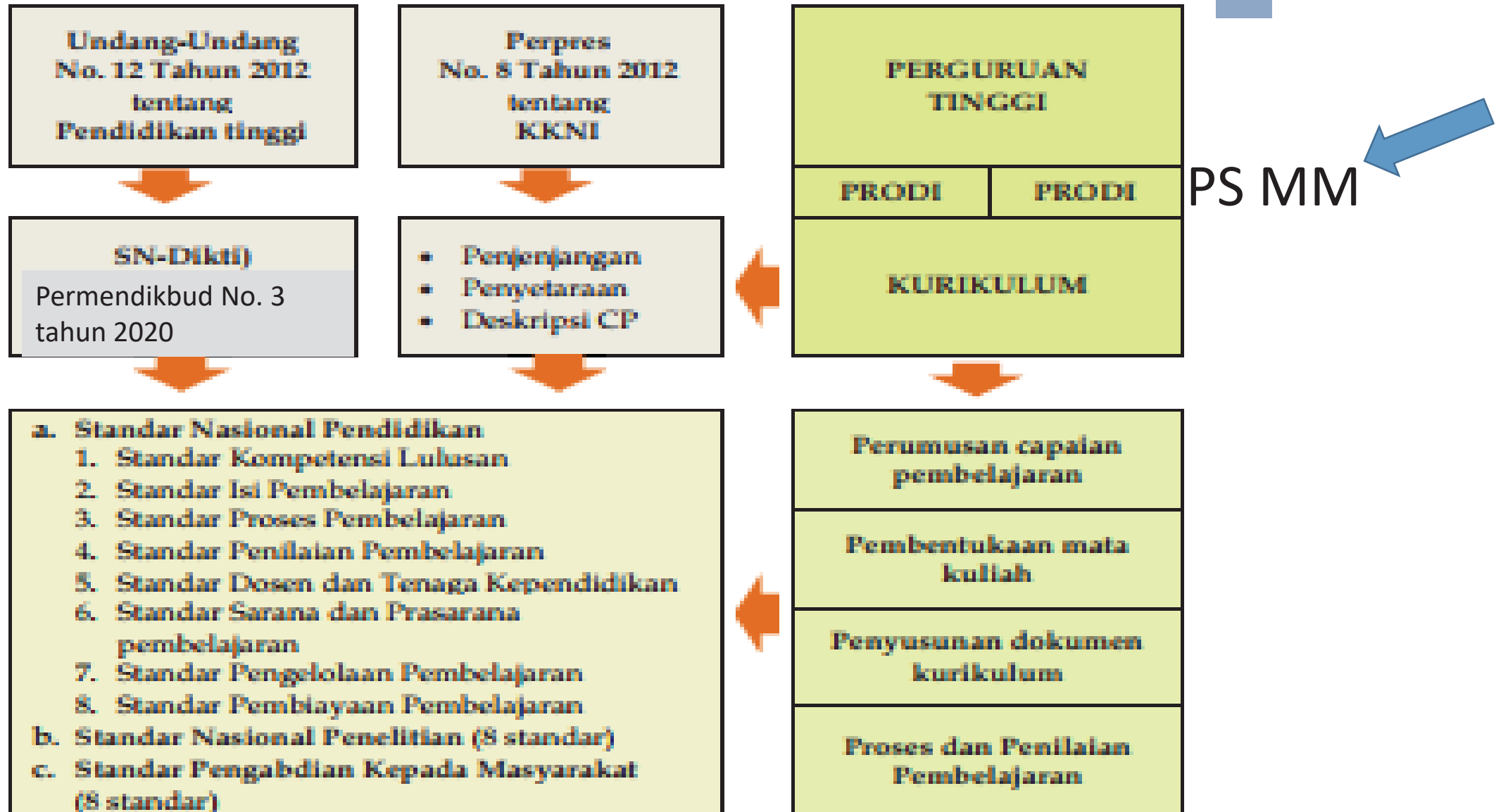
What is curriculum?

Kurikulum Pendidikan Tinggi dikembangkan oleh setiap Perguruan Tinggi dengan mengacu pada Standar Nasional Pendidikan Tinggi untuk setiap Program Studi yang mencakup pengembangan kecerdasan intelektual, akhlak mulia, dan keterampilan (UU No. 12 Thn 2012 Pasal 35 ayat 2)

Kurikulum adalah seperangkat rencana dan pengaturan mengenai tujuan, isi, dan bahan pelajaran serta cara yang digunakan sebagai pedoman penyelenggaraan kegiatan pembelajaran untuk mencapai tujuan Pendidikan Tinggi (SN Dikti, 2020, psl1)



REFERENCES



OBE CURRICULUM



A curriculum is a set of courses, and their content, offered at higher education

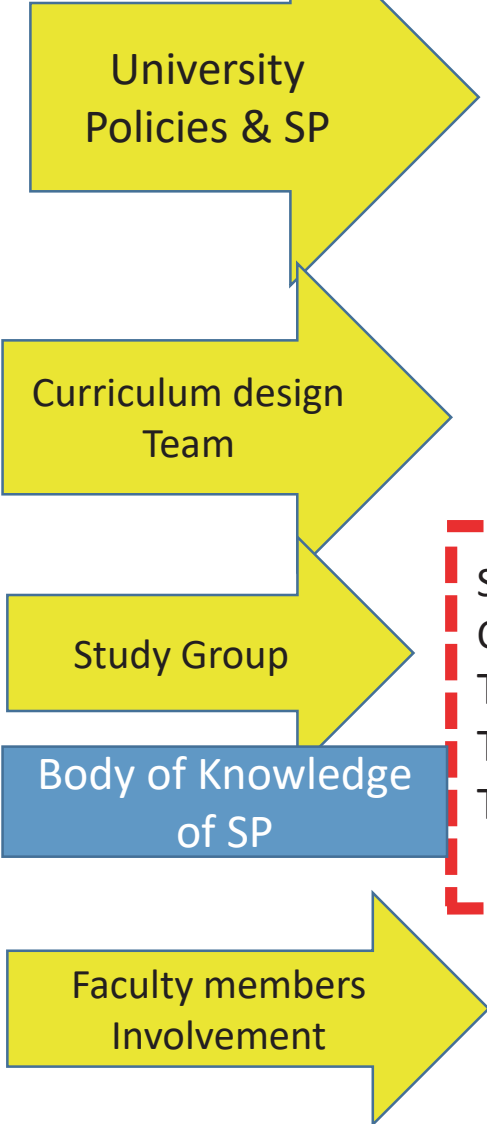
An OBE curriculum means means a clear picture of what is important for students **to be able to do**

It's stated clearly what the outcome of that teaching is intended to be and at what standard

Must start with a clear definition of the intended outcomes that student are to achieve by the end of the program



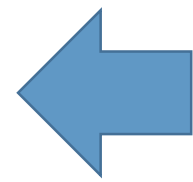
CURRICULUM DESIGNING STAGE



SWOT Analysis
(University values)
(SP-Scientific vision)

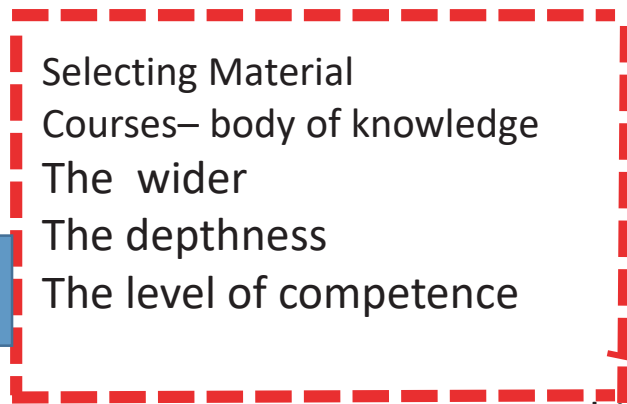


Tracer Study
(Need assessment)
(Market signal)



Graduates Profile

Learning outcome Formulation
Main and specific competences

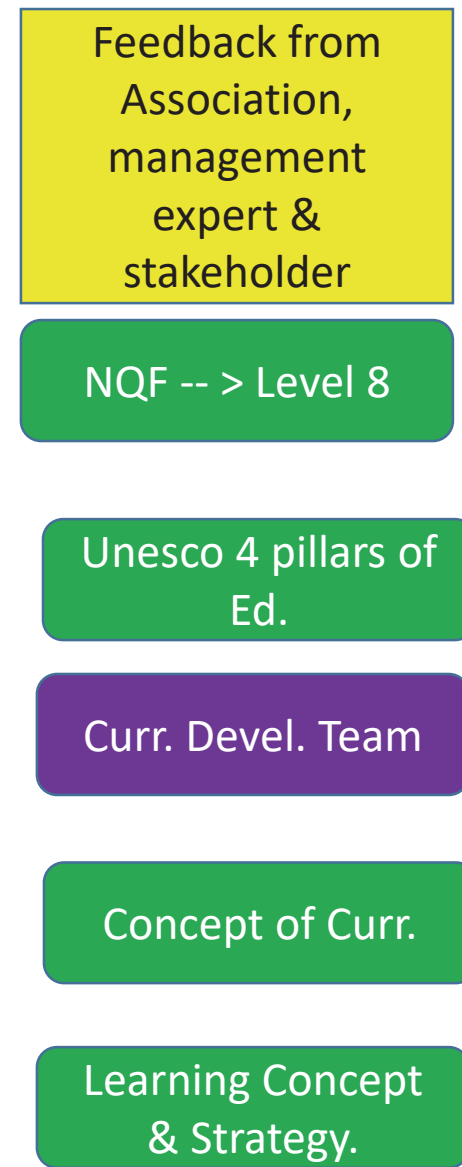
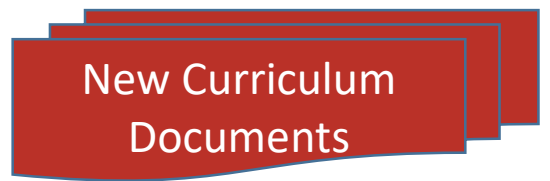


Matrix material courses & LO

Subject courses & sks

subject courses organization

Curriculum Structure & Learning Design



Graduates Profile



SWOT and tracer Study analysis

Industry

Middle manager in banking (40, 6%

Middle manager in service industry (HRM & marketing) 28,2 %

staf in manufact/ service ind. 3,1 %

Entrepreneurs & consultant 28,,1

Roles

Decision maker

Do POAC

Spoke person

Entrepreneur

Resource

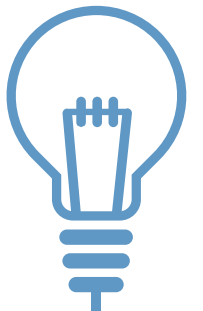
allocator

Negotiator

University vision & value
KKNI level 8

Formulating
Learning out
come

FGD with management experts,
Association & Industry





To become a leading university which has a competitive advantage in the field of Business and Banking with a global perspective.

attitude

- Standar +++
- Memiliki integritas
- Memiliki sifat kepemimpinan yang visioner, kreatif dan inovatif.

Visi PERBANAS



Competency in Work Field

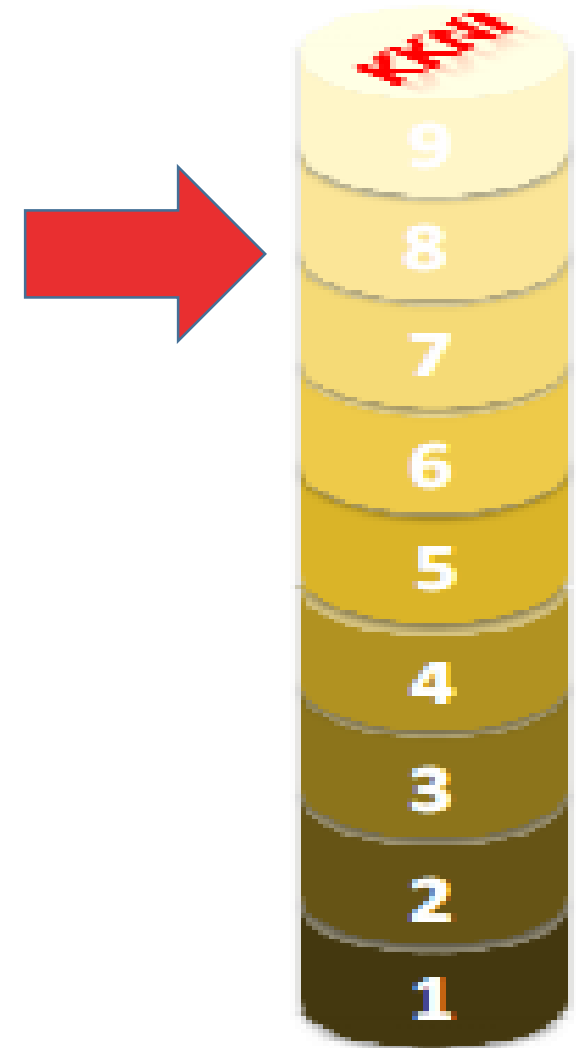
1. *Able to develop professionalism especially in the field of business management and banking*
2. *Master the functional management and information technology to solve problems in the field of business management and banking*

Mastery of Knowledge

1. *Master the functional management and information technology to solve problems in the field of business management and banking*
2. *Able to solve problems in the field of business and banking through both inter and multidisciplinary approach*

Managerial Competency

1. *Able to do research for selecting and integrating a variety of methods to solve problems in the banking business industries efficiently and effectively*
2. *Able to apply the results of research for making decisions at various levels of managerial hierarchy*



NO.	Courses	Attitudes	Knowledge	General skills	Specific skills
1	Economics of Financial Institution	S2, S3	P1.3, P2.2	KU3, KU8	
2	Corporate Finance Management	S3, S6, S9, S11	P1.2, P2.2	KU1, KU6	
3	Marketing Management	S9	P1.2	KU1, KU6	
4	Human Resources Management & Leadership	S1, S5, S7, S8	P1.2, P2.1	KU1, KU6	
5	Business Ethics	S1, S2, S4, S6, S7, S11		KU1, KU7, KU8	
6	Risk Management for Business and Banking	S6, S7, S9	P1.1, P1.4, P2.2	KU1, KU3, KU6, KU8	KK2
7	Statistic for Business	S8, S11	P1.3	KU8	
8	Business Research Methodology	S3, S8, S11	P2.1	KU2, KU4, KU5, KU8	
9	Strategic Management	S9, S10	P1.2, P2.1, P2.2	KU1, KU8	
10	Information System & Decision-Making	S6, S7, S11	P1.3	KU6	
11	Business Opportunities Analysis and Entrepreneurship	S6, S9, S10	P1.1, P1.4		KK4
12	Wealth Management & Financial Planning	S9, S11	P1.1, P1.3	KU1, KU6, KU7	KK1
13	Credit Management	S7, S11	P2.1, P2.2		KK2
14	Consumer Behavior				
15	Marketing Management Services				
16	Islamic Banking				
17	Islamic Economic				
18	Benefit & Compensation				
19	Performance and Talent Management				
20	Thesis				

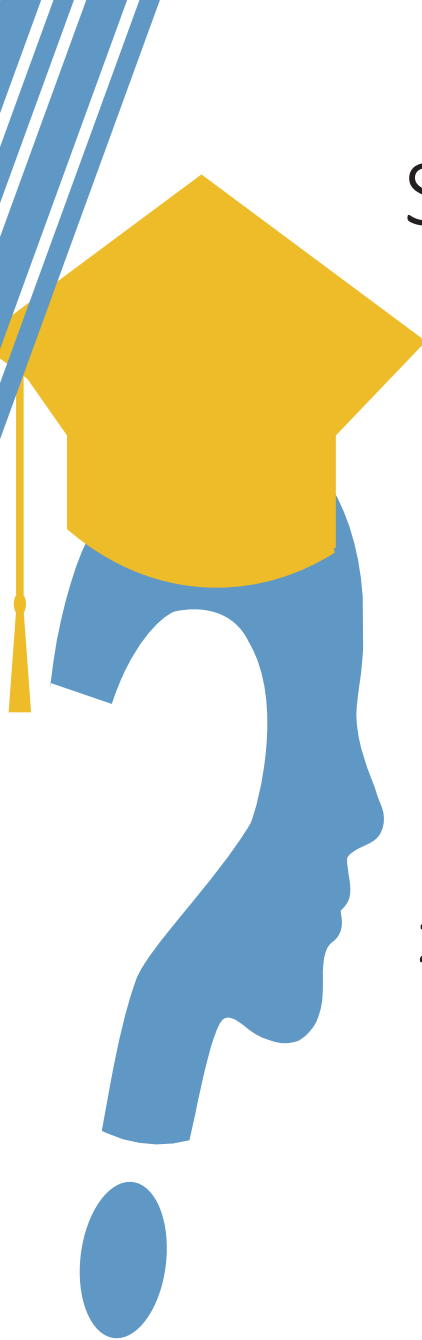
Quality assurance for curriculum




Standar Nasional Pendidikan
Standar Kompetensi Lulusan
Standar Isi Pembelajaran
Standar Proses Pembelajaran
Standar Penilaian Pembelajaran
Standar Dosen dan Tenaga Kependidikan
Standar Sarana dan Prasarana Pembelajaran
Standar Pengelolaan Pembelajaran
Standar Pemblayaan Pembelajaran



STANDARD OF CONTENT IN EDUCATION (1)

- 
1. Rector must establish a curriculum development policy that considers: the provision of skilled human resources to anticipate current and future needs, industrial development, developing the ability of graduates to become entrepreneurs, & the application of dual system learning methods, in industry and in universities and evaluate it every 5 years
(IAPT 3.0 C.6.4.a) Curriculum)
 2. Rector must establish curriculum implementation guidelines which include monitoring and reviewing the curriculum which takes into account feedback from stakeholders, the achievement of strategic issues to ensure its suitability and up-to-date and it must be evaluated every 4 or 5 years

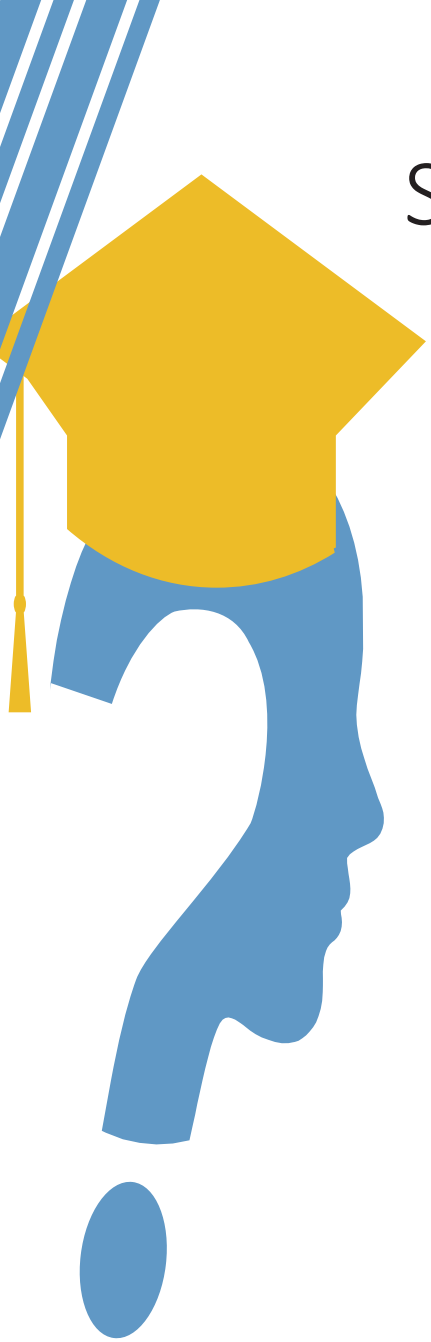
STANDARD OF CONTENT IN EDUCATION (1)

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3. The study Program Coordinator must ensure the level of depth and breadth of the learning courses, as outlined in the body of knowledge in curriculum structure at least every 5 years
(SN DIKTI. Article 9)
 4. The Study Program Coordinator must ensure stakeholders involvement in the evaluation and reconstruction of the curriculum according to science and technology developments and user needs every 5 (five) years
(IPAS C.6.4.a) Curriculum (A))
 5. The Study Program Coordinator must ensure the conformity of learning outcomes with the profile of graduates and the IQF (KKNI) levels which are updated periodically every 5 years in accordance with developments in science and technology and user needs.
(IPAS C.6.4.a) Curriculum (B)

STANDARD OF CONTENT IN EDUCATION (1)

6. The Rector must establish compulsory courses at the university level in accordance with the learning outcomes of graduates, in line with the vision, mission and objectives and it must be evaluated periodically every 5 years

And other standard related in education



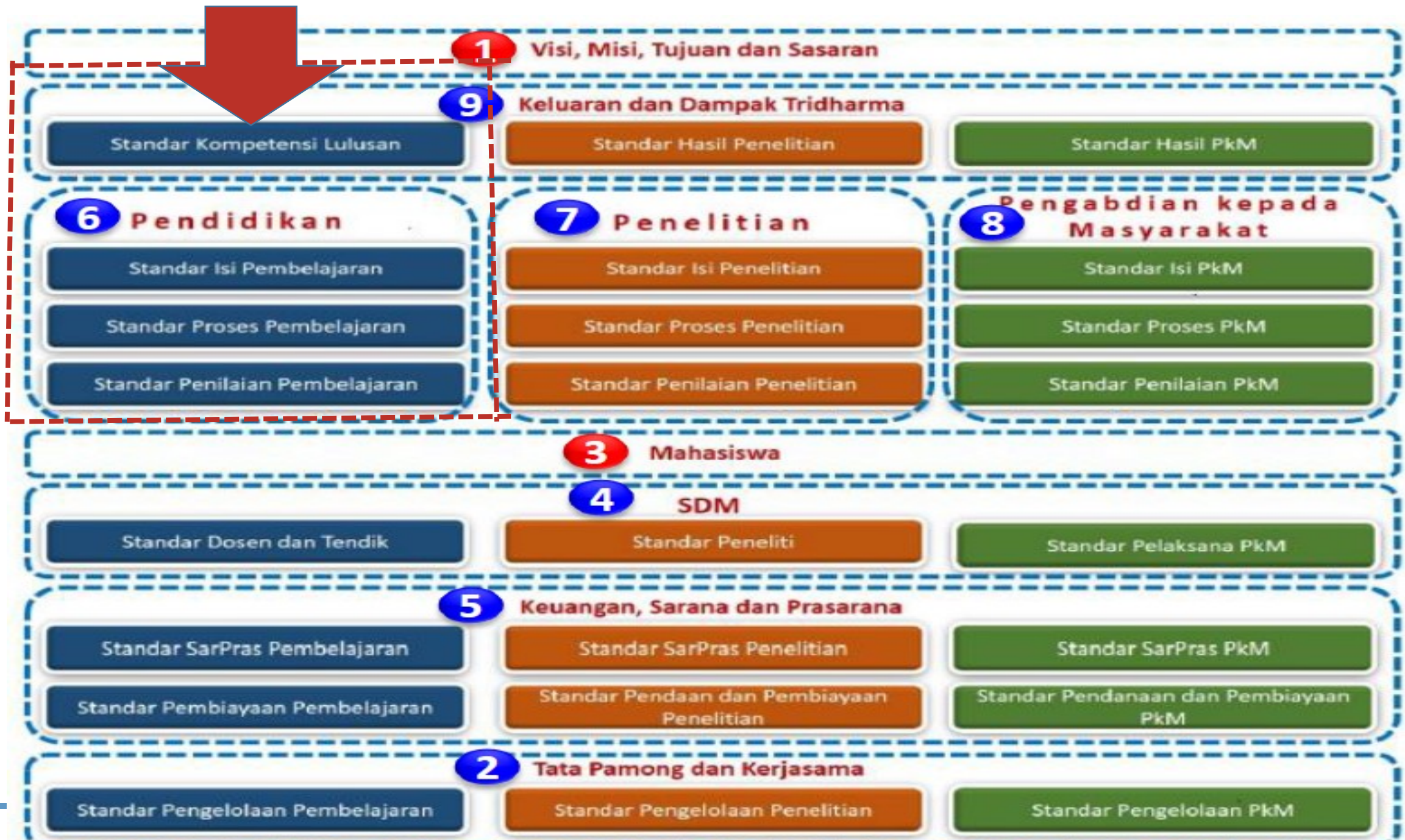
OUTPUT AND CURRICULUM DOCUMENT

REPORT & CURRICULUM DOCUMENT

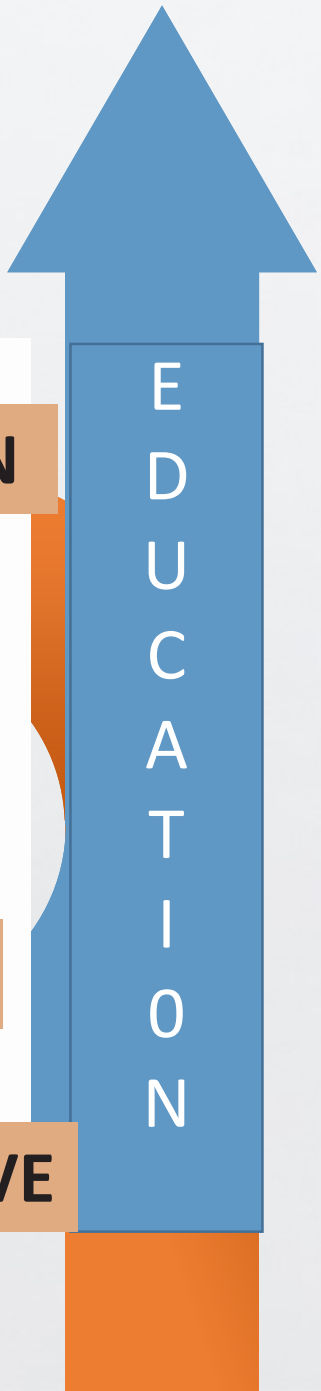
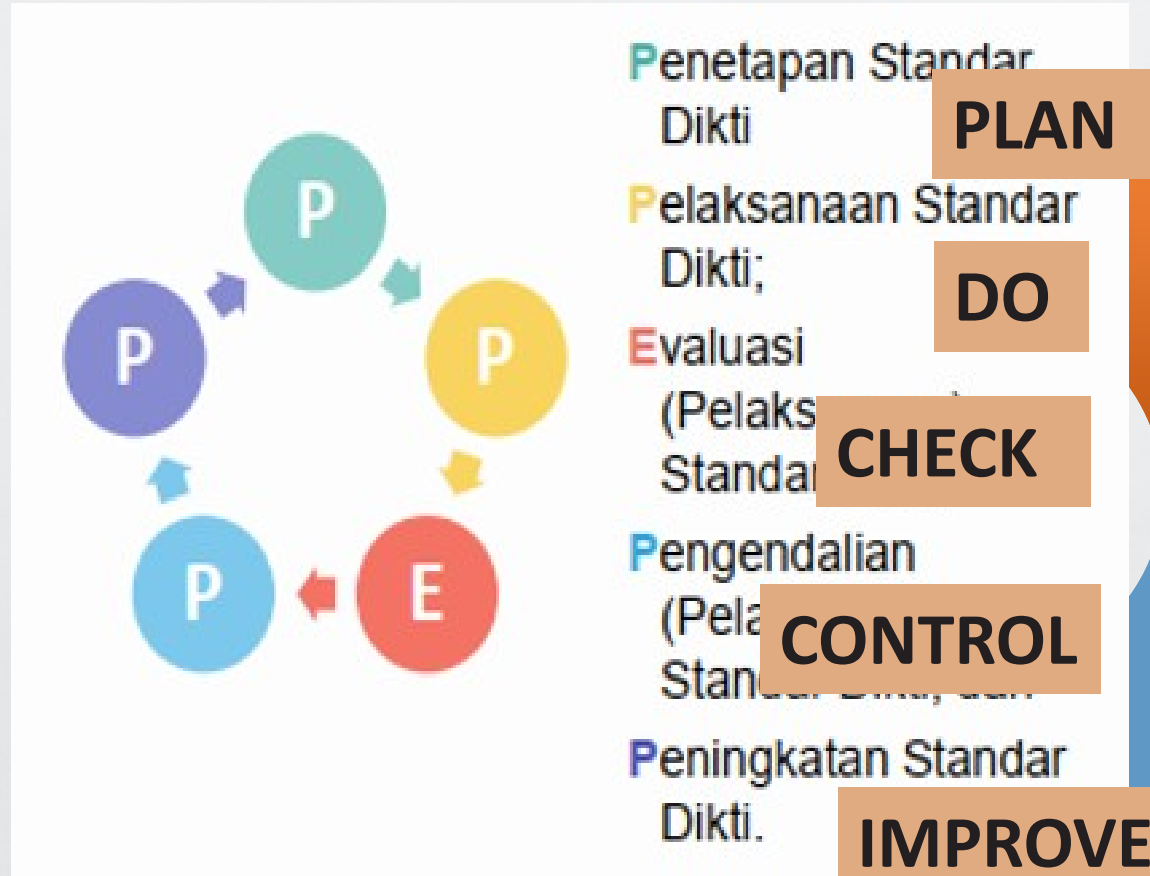


1. Program Study Identity
2. Curriculum Evaluation and Tracer Study
3. The basic of curriculum design and development
4. The formulation of vision, mission, goals, strategy and university value.
5. The formulation of graduates Competence Standard and graduates learning outcome.
6. The determination of study materials
7. The formation of courses and the determination of the weight of credits
8. Curriculum matrix and map
9. Syllabus (Semester Lesson plan)
10. Implementation
11. Curriculum Management and Implementation Mechanisms





Quality assurance





TERIMA
KASIH